

**eLibrary Tools/Content Plus the New Professional Development Model  
Helps Librarians Meet the Challenges of the Internet Age**

<b>Essentials Needed for Librarians to Create a School Culture that Integrates Inquiry-Based Learning and Technology Across-the-Curriculum</b>	<b>Traditional Library</b>	<b>Google Surfing Alternative</b>	<b>eLibrary +BookCarts + Prof Dev</b>
Library is <b>always open</b> and available when needed by students	No	Yes	Yes
Library has ample <b>current</b> learning resources and multimedia	No	Yes	Yes
Library has only authoritative, relevant, and <b>kid-safe</b> learning resources, not just websites	Yes	No	Yes
Librarian ensures that <b>school time is not wasted</b> in finding and using relevant, decent, and K-12 appropriate resources	?	No	Yes
Library has ample collection of K-12 resources for the <b>visual learner</b>	?	Yes	Yes
Library has easy access to <b>age-appropriate</b> learning resources	?	No	Yes
Library has sufficient learning resources for all students to use <b>simultaneously</b>	No	Yes	Yes
Library resources are organized by appropriate <b>reading levels</b>	?	No	Yes
Librarian has created <b>100s of customized collections</b> of learning resources on in-demand topics for student and teacher to use	?	No	Yes
Library resources include <b>8 media types</b> including websites	?	No	Yes
Librarian provides <b>digital lesson planning</b> tool for teachers--BookCart	No	No	Yes
Librarian trains teachers to create mini-research activities that integrate essential questions for critical thinking	?	No	Yes
Librarian trains students in how to <b>USE information</b> for problem solving and decision making	?	No	Yes
Librarian trains teachers in how to <b>create engaging assignments</b> that integrate <b>higher-order thinking skills</b> with library resources	?	?	Yes
Librarian creates resources and models for students and teachers that motivate <b>increased use of research activities</b>	?	No	Yes
Librarian <b>secures NCLB funding and other support</b> for teacher professional development to increase teacher effectiveness in inquiry-based learning strategies	?	No	Yes
Librarian <b>works with parents</b> to support effective use of library resources for student research <b>activities at home</b>	?	No	Yes
Librarian correlates library resources and research activities to <b>state standards</b>	?	No	Yes
Librarian provides a variety of information to ensure a <b>balanced viewpoints and minimal bias</b> as outlined in state standards	Yes	No	Yes
Librarian <b>organizes Internet websites</b> by curriculum area and age appropriateness	?	No	Yes
<b>TOTALS</b> Yes = 2 points    ? = 1 point,    No = 0 points	<b>18</b>	<b>9</b>	<b>40</b>

**THE USE OF INTERNET SURFING FOR RESEARCH ACTIVITIES BY STUDENTS AND TEACHERS  
IS NOT FREE**

School years average around **180 days**. Surfing the Internet **wastes time and reduces the authority and accuracy of information**. This wasted time leaves **less school time for more significant learning and higher-order thinking activities** such as **writing, solving problems**, and developing **reasoned opinions** about real-world problems. Websites **are not the best resources** to use for all inquiry-based learning because of **easy access to non-academic links, time-wasted in navigating, the uncertainty of finding what is needed for the assignment, and difficulty in converting and citing the information**.