

**RUBRICS MODEL FOR TEACHER EVALUATION OF ELIBRARY MINI-RESEARCH ACTIVITIES**

<b>Recommended Criteria—Critical Thinking Skills in Red and Parenthesis</b>	<b>Worth *</b>	<b>Teacher Score</b>	<b>Outstanding</b>	<b>Meets Standard</b>	<b>Below Standard</b>	<b>Failing</b>
1. The essential questions developed for researching were (a) <b>clear</b> , (b) <b>relevant</b> , (c) <b>researchable</b> , and (d) <b>sufficient</b> -- ( <b>brainstorming</b> ) -- OPTIONAL, when using BookCards with Essential Questions Model	10		Meets all 4 stated criteria = 10	Meets at least 3 stated criteria = 8	Meets at least 2 stated criteria = 6	1 criterion = 4 No criteria = 0
2. Search strategies included (a) <b>relevant keywords</b> that obtained (b) <b>adequate results</b> in the (c) <b>time allotted</b> and (d) <b>with little teacher support</b> -- ( <b>searching</b> ) -- if <i>BookCard</i> is used, then evaluate <i>My List</i> instead	10		Meet all 4 stated criteria = 10	Meets at least 3 stated criteria = 8	Meets at least 2 stated criteria = 6	1 criterion = 4 No criteria = 0
3. The <i>Draft Summary</i> articles contained a variety of (a) <b>viewpoints</b> , (b) that were <b>relevant to the essential questions</b> , (c) <b>sufficient</b> , and included (d) <b>citations</b> -- ( <b>analyzing and organizing</b> )	20		Meets all 4 stated criteria = 20	Meets at least 3 stated criteria = 16	Meets at least 2 stated criteria = 12	1 criterion = 8 No criteria = 0
4. The report/presentation included the (a) <b>correct format model</b> , (b) <b>citation style</b> , and (c) <b>correlated to the approved Draft Summary resources</b> -- ( <b>reporting/presenting</b> )	10		Meets all 3 stated criteria = 10	Meets at least 2 stated criteria = 8	Meets at least 1 stated criteria = 4	No criteria = 0
5. The report/presentation addressed the (a) <b>essential questions</b> , (b) <b>integrated the information</b> from the <i>Draft Summary</i> , and expressed (c) <b>original thought</b> , and (d) <b>reasoned opinion</b> -- ( <b>synthesizing</b> )	20		Meets all 4 stated criteria = 20	Meets at least 3 stated criteria = 15	Meets at least 2 stated criteria = 10	1 Criterion = 5 No criteria = 0
6. The report included correct: (a) <b>size</b> , (b) <b>grammar</b> , (c) <b>spelling</b> , and (d) <b>punctuation</b> -- ( <b>editing</b> )	10		Meets size and all 3 other language arts criteria = 10	Meets size and has 3 or less language arts errors = 8	Meets size and has 4-6 language arts errors = 6	Meets size but with 7+ errors = 4 No criteria = 0
7. The report was (a) <b>interesting to read</b> , (b) provided an <b>introduction</b> (c) included <b>essential facts/expert opinion</b> , and had a (d) <b>justified conclusion</b> -- ( <b>expository or persuasive writing</b> )	20		Meets all 4 stated criteria = 20	Meets at least 3 stated criteria = 16	Meets at least 2 stated criteria = 12	1 criterion = 8 No criteria = 0
<b>TOTALS</b>	<b>100</b>					

\* Teachers can vary the worth of a category to adjust to the type of project or report that is assigned.