

**Knowledge Source** Comprehensive Search Portal Subject Headings

Search

 Keyword/Natural Language

Sort by:

 relevance date

YOUR 'TOP 10'

**PRO vs. CON**

LEADING ISSUES

Global  
warming

Great news! We subscribe to SIRS, the easy-to-use, Internet-based teaching and learning solution for students and teachers. Best of all, it's available at school or from home 24 hours a day, 7 days a week.



Updated daily, SKS provides relevant, credible across the curriculum information on social issues, science, history, government, the arts and humanities. Full-text articles and Internet resources are carefully selected from thousands of domestic and international publications and respected organizations.

**Using SKS learning resources, teachers can:**

- Ensure that all websites for students are relevant, safe, credible, and integrated with other media sources to save valuable classroom time in searching.
- Assign reports that include graphical content to motivate visual learners.
- Print and copy current articles for classroom discussion and student notebooks to keep textbooks up-to-date and encourage exploration of real world issues.
- Find models for a new breed of non-traditional report formats in Leading Issues, including formal research, mini-research, PowerPoint, and mini-debates.
- Help students select the most appropriate information for their ability using reading level and Lexile scores for each article.
- Ensure that all resources are correlated to state and national standards.

**Using SKS learning resources, students can:**

- Save time: All resources are credible via natural language and subject searches.
- Use SIRS article and website summaries to help them select the best of the best for their interests and reports.
- Use Lexile and SIRS reading level indicators to select articles that they can understand and that best meet their needs.
- Get all the information that they need for reports in all subject areas they are studying both from school, at home, or at any Internet-connected computer.

**Access Link:** <http://>

Username \_\_\_\_\_

Password \_\_\_\_\_

