

SIRS Content Selection Process

Trusted & Reliable

For more than 35 years, educators have trusted [SIRS](#) in selecting information that supports student research. We pride ourselves on selecting only the best and most relevant resources. Every SIRS article, primary source, website, and graphic has been carefully reviewed to ensure its relevancy, credibility, curricular applicability, standards alignment, and appropriateness to students.



Selection

SIRS editors compile content from more than 1,800 global full-text, statistical, web, and multimedia sources—all actively selected to help researchers go from the "what's" to the "why's" of high interest topics in current events, U.S. Government, arts and humanities and even specialized results for younger researchers. Each piece of hand-selected content is age-appropriate, supports 21st-century information literacy, and helps differentiate instruction across all K-12 curriculum areas.

Context

The editorial element compiles and organizes primary sources, graphics, statistics, reference sources, viewpoints, and web sites that support student research, study, and homework in key curricula subjects. Related subjects and summaries enable researchers to gain context and easily explore cross-curricular themes.

Connection

Our staff goes beyond the results set and packages smart content that promotes critical thinking and inquiry-based learning. Young learners have the tools to make connections and engage in meaningful "21st-century learning" using collaborative aids, like social bookmarking and note organizers, to discuss, share, present and even mash-up their ideas.

For more information about our full line of SIRS resources, connect to proquestk12.com today. You may also obtain product [support materials](#), [sales quotes](#), request [training](#), or sign up for [free trials](#).