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**Professional Development Program Description for eLibrary®**

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**Module 1: Why Integrate Digital Information Literacy and Mini-Research into the Curriculum?**

The purpose of this module is to answer the question of **why** digital information literacy activities are significant way for students to learn essential skills. School leaders and teachers will be motivated and trained to transition from the dominant textbook learning culture to a more inquiry-based teaching and learning culture. *This answers the teacher question: "Why do I need to do this?"*

Estimated Time: 30 minutes

**Module 2: eLibrary Content, and Tools Increase Student Achievement and Teacher Effectiveness**

The purpose of this module is to **demonstrate** the key tools and content of eLibrary that increase **teacher effectiveness** and **student achievement**. *This answers the teacher, and school leader question: "Why eLibrary?" "Couldn't we just use the free state database or Google?"*

Estimated Time: 30 minutes

**Module 3: ProQuest Mini-Research Models and Strategies Increase Student Essential Skills**

The purpose of the module is to outline the **details of the mini-research process** so that teachers and librarians can understand the difference between this digital higher-order thinking skills (HOTS) model and traditional research methods including term papers. *This answers the librarian and teacher question: "Isn't this just the same as what some teachers are already doing?"*

Estimated Time: 60 minutes

**Module 4: Using Model BookCarts to Experience the Mini-Research Process**

The purpose of this module is to provide a **hands-on experience** for teachers in actually working through the steps of a mini-research report using a model BookCart. Teachers will also create a standards-based BookCart that they can use with their students. *This answers the questions: "How do I create, manage, and evaluate student digital mini-research activities?" and "Will I be able to show my students what to do?"*

Estimated Time: 120 minutes

**Module 5: Collaboration and Follow-Up Make Professional Development Work**

The purpose of this module is to discuss the importance of collaboration among teachers, school leaders, and librarians that is necessary to integrate this reform in teaching and learning. *This answers the question: "Will school leaders provide an opportunity for me and other teachers to continue to develop the ideas, strategies, and skills that we learned today?"*

Estimated Time: 30 Minutes