

# MAP SKILLS

NAME: \_\_\_\_\_ MAP TITLE: \_\_\_\_\_

CHAPTER OR ARTICLE TITLE \_\_\_\_\_

1. **Reading a Map.** Select a map from the reading, examine it and complete the following:
  - A. **Relative location:** Briefly describe where the place depicted on the map is located in relation to other nearby places.
  
  - B. **Purpose:** Using the map key, if present, examine the political, physical and/or other features depicted on the map and briefly describe its purpose.
  
2. **Interpreting a Map.** Compare the map to a similar map on a globe or in a world atlas.
  - A. What features are minimized or absent on your map?
  
  - B. What features are emphasized on your map?
  
  - C. Briefly describe ways in which your map interprets reality.
  
3. **Constructing a Map.** Reinforce your knowledge of the place by reproducing it.

**Note:** Ask a teacher or reference librarian to help you find outline maps or download one of the regional outline maps provided.

  - A. Draw or download an outline map of the place depicted on the map and sketch or locate its major features.
  
  - B. Select a reading from the text that contains geographical information, such as the physical features of a place, the location of fossil fuels or the terms of a treaty. Draw or download an outline map and sketch or locate the geographical information covered in the reading.

**4. Comparing Maps.** Select and examine two different maps in the reading.

A. List three ways in which the maps are similar:

1.

2.

3.

B. List three ways in which the maps are different:

1.

2.

3.

C. Share your lists with a partner and create a generalization to account for the similarities and differences you found.

### **Outline Maps (PDFs)**

[Africa](#)

[Australia, New Zealand & The South Pacific Islands](#)

[East Asia](#)

[Europe](#)

[Latin America](#)

[Middle East & North Africa](#)

[North America](#)

[Russia](#)

[South Asia](#)

[South East Asia](#)

[United States](#)

[The World](#)