



What Citizens Need to Know About World Affairs



What Citizens Need to Know About World Affairs addresses select Tennessee Social Studies Curriculum Standards.

World Geography High School

Standard Number: 1.0 Culture

Standard: Culture encompasses similarities and differences among people, including their beliefs, knowledge, changes, values, and tradition. Students will explore these elements of society to develop an appreciation of and respect for the variety of human cultures.

Learning Expectations:

The student will

1.1 understand the complex nature of culture and how cultures influence the characteristics of places and regions.

1.2 understand the relationship between physical environments and culture.

1.3 understand how cultural perspectives impacts perceptions of places and regions.

- *Chapter 3, Cultural Perspectives, examines the nature of culture and how regional factors influence culture. Topics include, cultural pride, culture lag, cultural diversity, art and culture and communication.*

Standard Number: 2.0 Economics

Standard: Globalization of the economy, the explosion of population growth, technological changes and international competition compel students to understand, both personally and globally, production, distribution, and consumption of goods and services. Students will examine and analyze economic concepts such as basic needs versus wants, using versus saving money, and policy-making versus decision-making.

Learning Expectations:

The student will

2.1 understand fundamental economic concepts and their application to a variety of economic systems, regionally and globally.

2.2 understand the patterns and networks of economic interdependence on Earth's surface.

2.3 understand the changes that occur in the nature, use, distribution, and importance of resources.

- *Chapter 4 discusses the various economic systems. Access to the writings of Marx and Engels is available through a chapter link to the English Server web site.*
- *Chapter 8 focuses on trade and trading patterns.*
- *Chapter 7 discusses manufacturing and multinational corporations as well as the effects of trade on various economies.*
- *Chapter 14 discusses the distribution and scarcity of natural resources.*

Standard Number: 3.0 Geography

Standard: Geography enables the students to see, understand and appreciate the web of relationships between people, places, and environments. Students will use the knowledge, skills, and understanding of concepts within six essential elements of geography: world in spatial terms, places, and regions, physical systems, human systems, environment and society, and the use of geography.

Learning Expectations:

The student will

- 3.1 understand the characteristics and uses of maps, globes, and other geographic tools and technologies.
- 3.2 know the location of places, geographic features, and patterns of the environment, both physical and human, locally, regionally, and globally.
- 3.3 understand the characteristics and uses of spatial organization of Earth's surface.
- 3.4 understand the physical and human characteristics of place.
- 3.5 understand that common physical, biological, and cultural characteristics of create regions.
- 3.6 understand how physical processes shape Earth's natural landscapes and affect environments.
- 3.7 understand how physical systems and environments affect human systems.
- 3.8 understand how human systems modify the physical environment.
- 3.9 understand the nature, distribution and migration of human populations on Earth's surface.

- *Chapter 1 examines the spatial organization of the world and the development of maps and other geographic tools. Access to political, physical, and climate maps is provided through chapter links.*
- *Chapter 15 focuses on the environment and the relationship between nature and man. Comprehensive Assessment of the Freshwater Resources of the World, Amazon Watch Home Page, and International Atomic Energy Agency Home Page are web site examples that supplement chapter content.*
- *Chapter 12 explores population issues. Topics include population growth, demographic transition, migration, refugees, and epidemics.*

Standard Number: 4.0 Governance and Civics

Standard: Governance establishes structures of power and authority in order to provide order and stability. Civic efficacy requires understanding rights and responsibilities, ethical behavior, and the role of citizens within their community, nation, and world.

Learning Expectations:

The student will

- 4.1 understand the nature, complexity, and influence of systems of governance.
- 4.2 understand the forces of cooperation and conflict that shape the divisions of Earth's surface.
- 4.3 understand global development and environmental issues.

- *Chapter 5 discusses the balance of power between nations, regional alliances, power-blocs and terrorism.*
- *Chapter 10 focuses on international relations, foreign policies, treaties and aid.*
- *Part IV discusses global issues, including environmental and human rights issues.*

Standard Number: 5.0 History

Standard: History involves people, events, and issues. Students will evaluate evidence to develop comparative and causal analyses and to interpret primary sources. They will construct sound historical arguments and perspectives on which informed decisions in contemporary life can be based.

Learning Expectations:

The student will

- 5.1 understand the patterns of human settlement.
- 5.2 recognize that places change over time.

- *Chapter 12 looks at migration patterns. Refugee Studies Centre Home Page, Population Connection Home Page, and Exponential Growth are sample web site links supplementing chapter content.*
- *Part V, World Regions – A Historical Sketch, examines the five major world regions, Europe, Asia, Africa, the Middle East, and the Americas. Each chapter traces the history of the region and the nations within each region.*