



## *What Citizens Need to Know About World Affairs*



***What Citizens Need to Know About World Affairs* addresses select North Carolina World Geography Goals.**

**World Geography**  
**Grade Level: 9 – 12**

### **Competency Goal 1 Location and People**

**The learner will analyze relationships between people and the location of places.**

- 1.1 Describe the location of places using relative terms.
- 1.2 Describe the locations of places using formal reference systems.
- 1.3 Analyze ways that locations influence relationships between people and places.

### **Competency Goal 2 Place: Physical Characteristics**

**The learner will examine physical characteristics of places.**

- 2.1 Define and illustrate terms used to describe physical characteristics of places.
- 2.2 Compare the physical characteristics of places in different regions of the world.

***- Chapter 1 examines the regions of the world through a spatial perspective.  
Links to chapter related web sites provide access to physical and political maps.***

### **Competency Goal 3: Place: Cultural Characteristics**

**The learner will analyze human characteristics of places.**

- 3.1 Describe human characteristics of places.
- 3.2 Explain how different culture groups view the use and modification of the physical environment.
- 3.3 Analyze factors that affect population distribution.

***- Chapter 3 examines the world regions through a cultural perspective.  
- Chapter 12 examines the factors that affect population distribution.***

#### **Competency Goal 4: Regions and How they Change**

**The learner will examine relationships between the cultural and physical geography of a region and explain how they affect and are affected by historical events.**

- 4.1 Explain how the physical and human characteristics of place combine to create cultural identity.
- 4.2 Examine the role of culture and geography in various historical events.
- 4.3 Analyze the impact of historical events on geography and culture.
- 4.4 Evaluate positive and negative aspects of change over time.

- *Part V, World Regions – A Historical Sketch, examines the five major world regions, Europe, Africa, Asia/the Pacific, the Middle East, and the Americas. The dynamics of each region is discussed within a historical/geographic context.*

#### **Competency Goal 5: Human-Environmental Interaction**

**The learner will investigate ways people interact with the environment.**

- 5.1 Describe effects of climate, landforms, vegetation, soils, and natural resources on human activity.
- 5.2 Describe ways people interact with the environment to satisfy their wants and needs.
- 5.3 Elaborate on ways people modify and adapt to the environment that reveal their cultural values.
- 5.4 Explain how the use of technology changes the environment.
- 5.5 Analyze ways environmental changes may influence regional or global systems.

- *Chapter 15 examines the interaction of people with their environment. Links to web sites such as Rain Forest Action Network, Chernobyl Disaster, and International Atomic Energy Home Page provide current information about environmental issues around the world.*

#### **Competency Goal 6: Interdependence**

**The learner will demonstrate that localities, states, and nations are interdependent.**

- 6.1 Identify linkages involving transportation and communication.
- 6.2 Examine reasons for the interdependence of localities, states, and nations.
- 6.3 Analyze the impact of a locality's use of resources and technology on other places.

6.4 Analyze conflicts involving scarcity, barriers to trade, and discrepancies in technology.

6.5 Evaluate alliances (regional and international) created to promote interdependent relationships.

- *Chapter 5 examines regional alliances.*
- *Chapter 8 focuses on trade, the international marketplace, and the emergence of a global economy.*
- *Chapter 10 explores international relations. Links to the Eurasia Foundation web site provides examples of how nations work together to form economic alliances.*

### **Competency Goal 7 Movement of People, Goods, and Ideas**

**The learner will evaluate the significance of the movement of people, goods, and ideas among various world regions.**

7.1 Identify conditions that cause movements of people, goods, and ideas.

7.2 Describe how communication and transportation influence the flow of ideas and resources from place to place.

7.3 Illustrate how cultures grow and change through the movement of people, goods, and ideas.

7.4 Examine impacts of cultural barriers (religion, language, and politics) on the movement of people, goods, and ideas.

7.5 Analyze ways that movement influences the interdependence of regions and people around the world.

- *Chapter 12, Population, examines the factors of population increase, demographic transition, and migration.*

### **Competency Goal 8 Regional Differences**

**The learner will demonstrate that regions are basic units of geographic study and explain differences among regions of the world.**

8.1 Generate criteria used to define a region.

8.2 Identify major regions of the world and list the criteria used to differentiate each region.

8.3 Examine factors that produce change or promote stability in a region.

8.4 Analyze factors that produce conflict and/or cooperation in a region or among regions.

8.5 Develop an appreciation of the racial, ethnic, cultural, and religious diversity of a region.

8.6 Examine similarities and differences within and among culture regions.

- *Part V, World Regions – A Historical Sketch, provides detailed information about the five major world regions, Europe, Africa, Asia/Pacific, the Middle East, and the Americas. Political, cultural, economic and social factors are discussed.*

### **Competency Goal 9 Regional Development**

**The learner will employ geographic understanding of world regions in analyzing problems and opportunities of developed and developing regions.**

9.1 Identify criteria for evaluating the social and economic development of regions.

9.2 Distinguish between developed and developing regions.

9.3 Analyze development in a variety of world regions and compare costs and benefits.

- *Chapter 9 discusses development and the differences between developing and developed nations. Factors of development, measures of development and prospects for development are addressed.*