



## *What Citizens Need to Know About World Affairs*



*What Citizens Need to Know About World Affairs* addresses select Georgia Quality Core Curriculum Standards for Social Studies for grades 9 – 12.

### **World History**

22 Topic: Conflict Individuals and History (Churchill, Stalin, Roosevelt)  
Standard: Traces and analyzes the causes and effects of World War II.

- *Chapter 18 examines the causes and effects of World War II. Web sites such as Adolf Hitler Table of Contents, Franklin D. Roosevelt Library and Museum, and Joseph Stalin Reference Archive 1879 – 1953 are examples of related sites available through chapter text links.*

23 Topic: Human Rights  
Standard: Analyzes the phenomenon of genocide in the 20<sup>th</sup> century  
-Armenian  
-Nazi holocaust, and  
-ethnic cleansing (Balkan, African, and Asian).

- *Chapter 17 addresses international human rights. Kosovo: A Fragile Peace, International Criminal Tribunal for Rwanda, and Genocide Convention are linked web sites.*
- *Chapter 18 examines the Nazi Holocaust of World War II.*

24 Topic: Nationalism Conflict and Cooperation Change Individuals (Gandhi and Mandela)  
Standard: Discusses anti-colonialism and the economic and political impact of the Third World.

- *Chapter 9 discusses the colonial legacy in developing nations.*
- *Chapter 21 discusses Gandhi's non-violent movement for independence. The Official Site of Mahatma Gandhi supplements text material.*
- *Chapters 17 and 20 chronicles Mandela's participation in South Africa's politics. The Long Walk of Joseph Mandela supplements text information.*

25 Topic: Conflict Individuals and History (Mao Tse-tung)

Standard: Identifies and discusses the causes of the Cold War and the major conflicts resulting from the rivalry between East and West.

- *Chapters 5, 10, 11, 12, 16, 18, 19, 21 and 22 examine the Cold War.*
- *Chapter 21 discusses Mao Tse-tung and links to numerous web sites such as, Quotations of Chairman Mao and Mao Tse-tung Library.*

26 Topic: Cooperation and Conflict Interdependence

Standard: Identifies and analyzes the problems of the interdependent World (1945 to present), (e.g., population, food supply, nuclear weapons, terrorism, etc.).

- *Part II, Global Dynamics, discusses topics such as balance of power, technology, manufacturing and trade.*
- *Chapter 10 focuses on international relations.*
- *Chapter 11 focuses on international organizations.*
- *Chapters 12, 13, and 14 examine population, food, and natural resources, respectively.*
- *Chapters 5, 16, 17, 19 and 22 examine terrorism and terrorists.*

27 Topic: Change Technology and History

Standard: Identifies the major revolutions of the 20<sup>th</sup> century: agricultural, technological, medical, social and cultural.

- *Chapter 6 looks at technology in the 20<sup>th</sup> and 21<sup>st</sup> centuries.*
- *Chapter 13 discusses food distribution as big business.*

28 Topic: Conflict

Standard: Discusses the crises of the 20<sup>th</sup> century.

A. Conflicting nationalisms

-Middle East (Arab-Israeli conflicts)

-South Asia (partition of India)

-Africa

B. Revolutions of rising expectations

-China

-Eastern Europe

-Latin America

- **Chapter 19 discusses:**
  - o ***the Middle East and the Israeli-Arab conflicts. Links to web sites such as the Israel/Palestine Center for Research and Information Home Page provide timely information to supplement text information.***
  - o ***South Asia and the partition of India.***
  - o ***the Chinese Revolution.***
- **Chapter 20 focuses on the African nations.**
- **Chapter 18 focuses on Europe.**
- **Chapter 22 focuses on Latin America.**

30 Standard: Recognizes and explains how different points of view have been influenced by nationalism, race, religion, ethnicity and the climate of the time.

- ***Chapter 3 focuses on culture and its components.***

32 Standard: Develops skills in discussion, debate, and persuasive writing.  
-Evaluates different assessments of causes, costs and benefits of major events.  
-Develops and presents arguments to support own interpretation.

- ***Part IV, Global Issues, provides information on topics for discussion such as defense and human rights. Related articles and web sites provide contrasting points of view on featured topics.***

33 Standard: Applies geography to interpret the past by using a variety of maps, charts and documents to explain the historical migrations of people; the expansion and disintegration of empires; and the growth of economic systems.

- ***Chapter 12 links to Migrations in History and Migration Dialogues, two web sites that focus on migration patterns.***

34 Standard: Identifies trends in global population distribution.

- ***Chapter 12 examines population distribution.***

35 Standard: Identifies and compares contemporary national political boundaries with the locations of civilizations, empires and kingdoms of the past. Identifies and analyzes shifts in national political boundaries

-19<sup>th</sup> century and

-20<sup>th</sup> century

- *Part V, World Regions – A Historical Sketch, examines the nations of Europe, Asia, Africa, the Middle East, and the Americas.*

37 Standard: Maps the spread of technological innovations.

- *Chapter 6 examines technology in the information age.*